

# Forming Responsible Citizens

promoting gender equality and preventing violence in the mediterranean region

The project forming responsible citizens aims at improving the skills of children and youth to fully exercise the rights, duties, and responsibilities that correspond to their age in line with art. 12 of the Children Rights Convention.

In practical terms, this means to bring them to learn by practicing the exercise of dialogue, conflict management, respect to gender equality and tolerance for socio cultural diversity in the school and outside the school. It means also to learn how to rule and be ruled, develop recognition of and respect for oneself and others with a view to achieving greater mutual understanding, learn to behave responsibly towards others, in short a responsible and reasoned citizenship. To train the children and youth to become part of an open society is done upon the assumption that to practice responsibilities while learning them at the early age, contributes to professional and social success at the adult live. And that this success reduces greatly the likelihood of exclusion and radicalization. This project is an [ideaborn](#) initiative that has seen the light thanks to the support provided by the [Union for the Mediterranean](#) UFM. This organization is formed by all the countries that form the European Union and the countries of the South of the Mediterranean basin. The project is now being implemented in Morocco, Tunisia, Lebanon and Jordan, with Norwegian and Monaco Governments funding and in partnership with [Moroccan Center for Civic Education](#), the [Social Development and Empowerment Center](#) (Tunis), the [Jordanian Centre for Civic Education](#), the [Adyan Foundation](#) (Lebanon) and the [Lebanese National Commission for UNESCO](#).

## Phases:

The project is structured in three main phases:

- **National Diagnosis:** Analysis of existing curriculum and textbooks in civic education subjects in secondary-middle school under a culture of non-violence and gender perspective.



- **Development of complementary materials to existing curriculum and testing them in pilot schools:** Development new tools for secondary school teachers in relation with the findings and recommendations and in accordance with Global Citizenship Education approach, as well as the Euro-Mediterranean agenda on gender equality.
- **Responsible Citizens Educational Clubs:** Teachers from pilot schools in each beneficiary country are trained in the use of the materials produced with a project oriented and participatory approach open to the educational community and civil society.

The project includes further actions to work towards strengthening its impact and sustainability:

- Providing to those schools already engaged in the pilot project longer support to follow up; Engaging more schools into the program; Consolidating a Professional Learning Community open to the society;
- Developing a comprehensive offer of continuous education to secondary school teachers.
- Moreover, the project aims to contribute to the National Education policies to promote gender equality and a culture of no violence through reinforcing the programmes of citizenship education and its implementation in the educational system.

Opening the programme to other countries: by approaching more southern Mediterranean countries in the implementation of the RC clubs in the school and by reinforcing the training offer and the exchanges from other 43 countries of the Union for Mediterranean in which we find alliances to do so.

